## ACCURACY (How Well)

(Criteria for how well the skill or behavior must be performed)
with fewer than $\qquad$ prompts
with fewer than $\qquad$ errors
with at least $\qquad$ correct
with a score of $\qquad$ out of $\qquad$
with $90 \%$ correct
with $80 \%$ correct
with $75 \%$ correct
with $\qquad$ \% correct
to $\qquad$ per observation period
to $\qquad$ per week
to $\qquad$ per day
to $\qquad$ per month
within $\qquad$ minutes
that is legible to $\qquad$
that is understandable by $\qquad$
in $\qquad$ of $\qquad$ opportunities
in each occurrence
with fewer than $\qquad$ tardies/absences
without prompts
independently
achieving at least $\qquad$ points
with a rating of "satisfactory" or better

## CONSISTENCY (How Long)

(Period of time or number of trials in which accuracy must be demonstrated)
for $\qquad$ out of $\qquad$ trials
for $\qquad$ out of $\qquad$ periods
for $\qquad$ out of $\qquad$ sessions
for $\qquad$ observations of $\qquad$ minutes
for $\qquad$ recess/lunch periods
for $\qquad$ consecutive trials
for $\qquad$ sessions
for $\qquad$ transitions
for $\qquad$ month(s)
for $\qquad$ weeks
for $\qquad$ days
for a semester
for a quarter
for a trimester
in $\qquad$ sentences
in $\qquad$ paragraphs
for $\qquad$ minutes
in $\qquad$ of $\qquad$
each opportunity within $\qquad$
within a class period
within a semester

